

Annual Report

Selwyn College Cambridge, 2020 – 2021



Master's Introduction



This is a sobering annual report. It couldn't fail to be when the daily headlines remind us of the human, social and economic costs of the global health emergency. The consequences for the college and our community have been

serious too, and you will find our assessment of the implications in the pages that follow. But what I hope you will also discover is an unshakeable commitment to the future of Selwyn and its people.

It is no accident that politicians on both sides of the Atlantic have found themselves attracted to the slogan "Build Back Better". Despite the damage caused in the past year, we have a duty to current and future generations to offer them something better than we had before. Here at Selwyn it is our promise. Those of us who have benefitted from this college and this university will create the ladders that help others do the same, and we want opportunities for young people to be even greater than they were in the past.

That is why you will see a consistent policy from us. We have not asked for our supporters to bail us out from the current financial problems, which are set out clearly by the bursar. It's up to us to make a long-term business plan work. But we continue to invite alumni and friends to help us in making life better for future students – through investments in student support, teaching and buildings. One of the most consoling things during the lockdown has been to pass by the Bartlam Library and the Quarry Whitehouse Auditorium and to see construction continuing; and this publication pays tribute to the army of supporters who have enabled the new building to happen.

Providing excellent teaching and state-of-the-art pastoral care is a theme taken up in the senior tutor's report. We may have been distanced for many weeks in the past year, but the commitment to caring for our students is absolute. Building back better means that we want to maintain our rise in the Cambridge academic league tables, but all the time strengthening the wellbeing of our undergraduate and postgraduate communities and helping them to achieve what they themselves want.

Cover photograph is the 2020 matriculation photograph by Lafayette Photography

You can read what that means in practice from the college vice-master, who combines her official role with being a director of studies, a university lecturer, a writer and an active researcher. And I am delighted that this report for the first time includes the voices of students, telling us more about college life in lockdown – from seeking solace in the Rolling Stones to improvising a game of cricket.

In short, so many Selwynites have shown resilience in adversity. I salute students, academics and staff alike for their commitment to what they do – and for giving us some diversions and amusement in dark times. There is nothing more cheering than bumping into students who are enthused about their latest projects and boundless in their ambition. I also want to thank all our alumni and friends for their constancy. It has been wonderful to have so many of you playing a part in college life, whether it's joining us for one of the highly-popular webinars or buying a brick for the library. We are optimistic that we will see you again soon, too, but in the meantime, I hope you enjoy reading in detail about what we've been doing; and please do stay safe and keep in close touch.

Roger Mosey



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Bursar's Report



Monday 16th March 2020, London. It's 6.00pm and the capital is emptying rapidly. Everyone looks nervous and in a hurry to get away. I'm on leave studying for a wine diploma, meeting up with friends after a day in the classroom,

but already the pandemic clouds are gathering. A desultory dinner and train ride home to Cambridge later, I wonder when I will be back, even though the course hasn't finished.

I haven't returned to London – or even been on a train – for a year now.

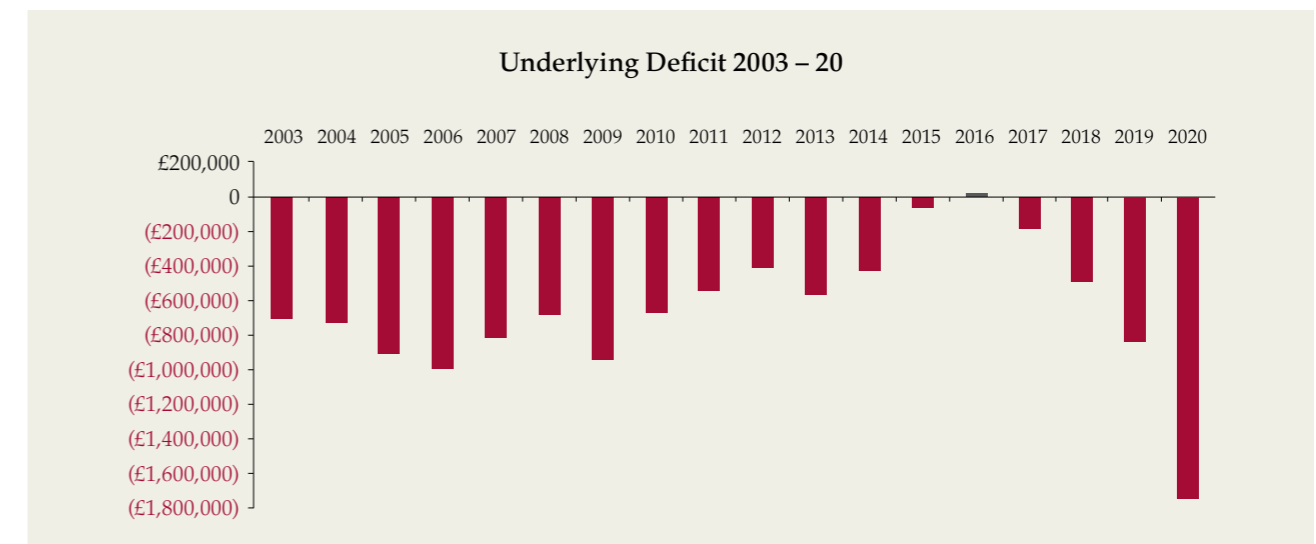
The next morning, I cycled back into college and we haven't really stopped since. Looking back, our response to the start of Covid looks much more orderly than it felt at the time. But we knew we needed to encourage students to leave if they could and we knew we needed to get as many staff home as possible, especially if medically vulnerable. By early April we had reached the first of many 'new normals' – just 30 in residence, over 80 staff on furlough, the Hall turned into a shop and sadly few people able to enjoy the gardens through a consistent run of crystal clear spring days. With so many at home we started a weekly staff newsletter to keep everyone up to date, which continues to this day.

Throughout, our staff have been magnificent – calm and professional, but also adaptable. Colleagues endured being furloughed and not being

furloughed with equal fortitude and by May we had started planning how to bring everyone back safely. By September, staff had returned, ready to welcome a full college of students in October with as many precautions – but also as much normality – as we could muster. At the end of term in December we got staff together in the marquee to say thank you and hand out festive hampers, and congratulated ourselves on a term as good as it could be. But then came new variants, the surge in cases and Lent term national lockdown 3.0, although this time we have more than 250 students here in college. Thinking back to those early days, I don't think any of us could have imagined how long the pandemic would go on, or the number of twists and turns it would take. But everyone has remained flexible, resilient and positive throughout. You see the true measure of people in a crisis, and – though we're not through it all yet – I can tell you that our college has passed this test with flying colours.

The financial impact of Covid

You have probably guessed that as bursar it wouldn't be long before I told you that the financial impact of Covid has been severe. And so it has. We immediately knew that £2m of income would disappear, a million each from Easter term student rents and long vacation conferences. But there has been more – half a million pounds in lower investment income, and another half a million in Lent term rents and catering. All conference income has gone for an entire year, and much of another £1m of business this summer looks unlikely.



You can see the very real effect on the college finances in the graph on the previous page, of the underlying deficit, which we calculate each year after taking out one-off and exceptional items. The college invariably runs a smallish deficit every year, which we can manage, but Covid has caused a loss significantly greater than anything we have seen so far this century.

Usually, most if not all of the deficit is in education because the additional costs of the Cambridge approach of small group teaching, plus bursaries and student financial support to make sure money doesn't become a barrier to learning, add up to a lot more than the tuition fees. But in many ways this can be considered a 'good deficit' because, after all, education is what we're here for.

However, in the first Covid-affected year of 2019–20 there was much more besides, with major losses in accommodation, catering and conferences as well.

The college financial year runs to the end of June, so we already know that the current year of 2020–21 will be worse still. This is because it includes last summer's empty conference season as well as reduced investment income and further loss of student rent income this Lent term.

One thing we have been clear about throughout however, is that we must always think long term and do the right thing by the current generation. We have not hesitated to waive rents during lockdown periods and we have made it a principle not to seek to recover Covid losses from students.

It's not all doom and gloom

In last year's Annual Report, I said that "in its 140-year history Selwyn has successfully worked through many challenges and I have no doubt in our ability to do so again". The last 12 months confirms that and more. The college can – and always needs to – take the long view, and even amidst the many difficulties of managing Covid, there have been a number of bright spots.

1. The Bartlam Library and Quarry Whitehouse Auditorium

Not only has it been constantly cheering to see the new building literally rising out of the ground over the last year, but it's also been heartening to see the timescales and budget come through largely unscathed. This would be a very substantial endeavour at the best of times, but to attempt it through Covid has brought a whole extra level of challenge. However, after a five week pause at the start of the first lockdown, our contractors very responsibly put full Covid precautions in place on site. Inevitably



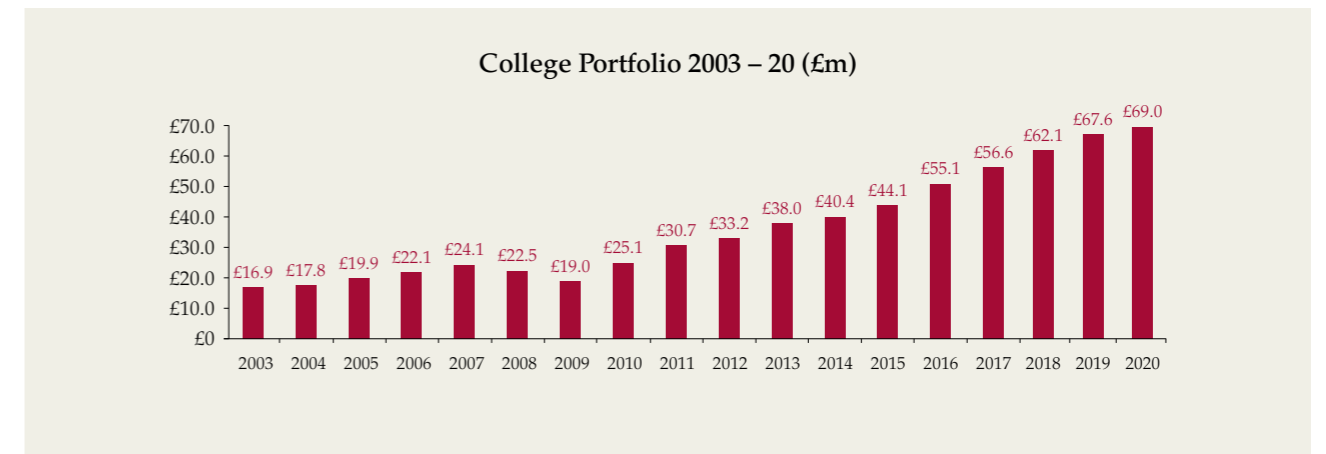
The Bartlam Library and Quarry Whitehouse Auditorium.

this reduced productivity, but has resulted in hardly any further Covid-related delays, and their projection of just a three month movement in completion as a result – and a very limited adverse impact on the cost – remains current at the time of writing.

2. Investments

The effect of the health crisis would have been significantly worse had it not been for the strength of the college's reserves, which have grown in large measure because of the generous donations that the college has received – and continues to receive – from alumni and friends. So the situation is severe, but without the support of alumni it could have been much worse. It is this generosity which has enabled us to 'do the right thing' by our current students and to know that we can provide extra financial support to those who need it in a year of hardship for many.

It helped that despite roller-coaster markets from July 2019 to June 2020, the college's investment approach has also continued to shepherd these resources successfully. In a year when the UK FTSE-100 fell by 17%, Selwyn achieved a total return on the portfolio of +7.4%. At a headline level, despite the college's deficit and although £1.5m was taken out for library and auditorium construction costs, our investments still grew by £1.4m to £69m. Continuing to manage our investments effectively remains a top priority as we know this crisis still has some way to run and there remains as much uncertainty in financial markets as in other parts of our lives.



3. Unexpected opportunities

With student life and conferences being (in normal times) so much busier than in the past, it can be hard to find times to get necessary repair and improvement work done around the college.

Covid has given us the opportunity to get some of those things done. First and foremost, the Harrison room (formerly the New SCR) has had a major makeover, with a new oak floor and underfloor heating fitted, and the historic carpet restored. Less exciting but just as important, we have been able to upgrade fire safety systems, refurbish showers and gyp rooms and sort out the ever-frustrating blinds in the Diamond.

4. The old library and a new hostel

As well as building a new library, we have exciting plans for the current one. The plan is to create five new teaching spaces that can double up as conference break-out rooms in the vacations, a new home for the college's archives and rare books, space for medical exhibits and teaching and new quarters for the alumni and development team. The aim is to start work as soon as possible after the books have been moved to the Bartlam Library.

Meanwhile we're pleased to announce that the college is in the process of purchasing a large Victorian house at 1 Selwyn Gardens, the first such addition to our properties in a quarter of a century. This will create a continuous Selwyn holding covering 29 and 31 Grange Road as well. We're now in the early stages of planning what we aim to be a landmark low-carbon development across all three properties of high quality postgraduate accommodation. With a strong emphasis on environmental sustainability, this will also enable us to increase postgraduate student numbers.

While the college considers this is a worthy investment in our future, there will also be



Sold to Selwyn: future postgraduate accommodation.

opportunities for alumni and supporters to get involved in these further developments to create a college truly fit for the twenty-first century.

In conclusion, these are bumpy times for sure – and no doubt there will be more to come before the pandemic is over – but looking at the big picture, Selwyn remains well placed to withstand these kinds of shocks that will come to try us periodically. The last year has shown that we can not only rise to the challenges of today, but keep one eye firmly on tomorrow at the same time. It would be all too easy to shy away from investing, cautiously and sensibly, in the future at this difficult time, but I am convinced we and our successors will thank ourselves later for putting our best foot forward now.

Martin Pierce

Vice-Master's Report



Introduction

During the long months of lockdown, one of my preoccupations has been to try to imagine how life could have carried on if a pandemic had struck when I was a student in the 1980s. But for alumni

reading this annual report, for whom in-person activities were such a central part of their Selwyn experience, undergraduate life in a 21st century pandemic may be almost as hard to imagine. What follows is a personal account of my pandemic year as a supervisor and university lecturer. By way of background, I supervise Selwyn first and second year students, and groups from a number of other colleges. Law supervisions are conducted in groups of three or four students (unlike some humanities subjects which are one-to-one). I usually sit in an armchair, with my students in armchairs and on a sofa (which they compete to nab on arrival), around a coffee table in front of a fireplace. Just typing that makes me nostalgic for that familiar, levelling, welcoming setup.

Easter term 2020

The first lockdown brought my first experience of teaching online and of soon-to-be-universal 'working from home' tropes: bandwidth issues, students dropping out or freezing, cameras pointed up noses or over the tops of heads. Microsoft Teams (the university's chosen software) at that time did not allow enough boxes to see all the students on one screen for revision supervisions (when I combine groups into longer sessions); this meant it was important to keep monitoring the 'overspill' screen to ensure nobody was overlooked. We managed well and with good humour, thinking it was an emergency stop-gap: everyone was hoping for normality by May. And with three grown up children in lockdown with me (one Cambridge postgraduate, one sixth-former, one with serious learning disabilities) I thanked my lucky stars that I had no lectures to deliver (i.e. record) this term.

Then came pandemic tripos examining. My faculty wanted to examine all year groups online, but they were exams like never before: the paper was released online and students had 24 hours in which to answer it and upload their script. The

format was 'open book', so they had access to all their notes, books, and absolutely every legal resource available on the internet. The normal challenge of a three hour time limit was replaced by an equally stressful, very tight word limit of 1250 words per answer. The exam paper had been drafted hundreds of years before (i.e. in February) for 'closed book' conditions, which meant we had to work hard to ensure fair marking of open book answers. But we got there, relieved at least not to have to decipher appalling handwriting this year and greatly reassured both by the quality of the scripts and by the faculty's commitment that the percentage of first and 2:1s awarded would match or exceed the five year average.

The term ended with the news of the university's decision that all lectures in the next academic year would be recorded and uploaded. Naively, I thought this was too pessimistic – surely I'll be back to performing to a full 200 seat lecture theatre by 2021?

Long vacation 2020

Over the summer I represented the fellows on Selwyn's impressive recovery taskforce, which included liaising with the senior tutor and others to develop our protocol for supervising. Our plan involved, *inter alia*, hand sanitisers at the bottom of staircases, calculating how many students could be accommodated at two metre social-distance in each teaching room, requiring windows to be open, students to be summoned by Teams to come upstairs for their supervision only once the previous group had left, cleaning armrests and other surfaces between supervisions, and much more. Combined with the university's asymptomatic testing regime, we believed we had found a workable and safe way to continue with small group teaching in person.

Michaelmas term 2020

The very welcome reopening of schools and colleges in September was helpful for me, as I embarked on recording and uploading lectures from home (at least a week before the first supervision on that particular section of the course). At first I hated it, speaking to a laptop camera, staring at a disconcerting image of oneself the opposite of mirror-image, and trying to convey enthusiasm and engagement, without the buzz of



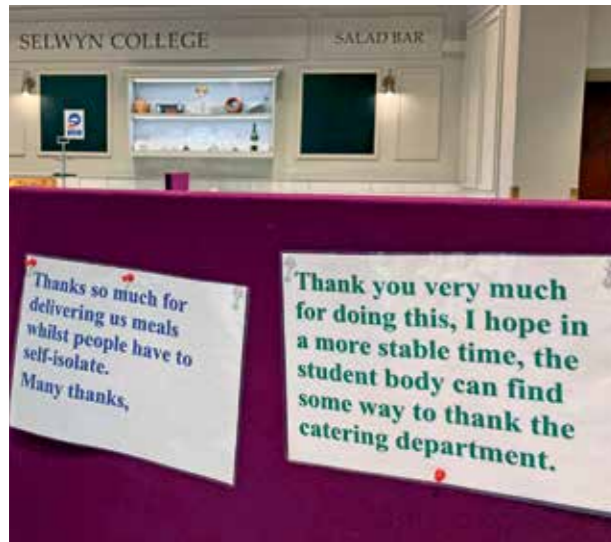
a large audience or the instinctive response to the energy in the room and the reactions on students' faces. But I got steadily used to it and, though I missed real lectures, found the freedom from a conventional lecture timetable a small consolation. The feedback from students has been very positive, particularly appreciating the ability to rewind lectures and to watch in their own time.

The return of students to Selwyn was a joy, even though their lives in tightly regulated households were inevitably constrained. I met my freshers

in a socially-distanced meeting in the Diamond and looked forward to a term of prized in-person teaching, conducted in accordance with our carefully worked out protocol. In my case, this was not entirely what happened, for two unforeseen reasons. First, the rule was that if one member of the supervision group was self-isolating, quite rightly the whole supervision shifted to Teams (a hybrid model was ruled out). As things turned out, given the need for a student to self-isolate if any member of their household tested positive or displayed symptoms, it was common for a supervision group to have to move online. Secondly, a couple of weeks into term, changed public health regulations meant that face coverings were recommended for in-person supervisions. This development left me conflicted. On the one hand, it was a very welcome additional safety measure and, combined with the social distancing and other measures in place, meant that if a student subsequently tested positive, the supervisor would not have to self-isolate. I found that with groups of second years, whom I already knew well, masked supervisions worked really well. On the other hand, with first years it was more challenging and I found it difficult to give the best possible supervision to a group of four freshers, sitting socially-distanced from me, when they wore masks. Tentative answers, inevitable in their first few weeks of studying a new subject, were difficult to hear, and I couldn't read their facial expressions to see if they were happy, puzzled, upset or bored. In the end I gave all my students the choice. Some groups opted for in-person with masks, others preferred to go online. I could never have imagined this, but I found that both modes worked equally well: we had all become more familiar with the Teams technology and few experienced connectivity difficulties when logging in from their college rooms. It was sad to miss my tradition of providing mince pies on the last supervision before Christmas (even for the in-person groups the provision of food was forbidden), but we all believed the Lent term would be closer to normal.

"I received a grant from the Tromans Fund for law and land economy to help finance travelling for mini-pupillages in the summer of my second year. The grant was incredibly valuable as, due to the nature of the Bar, mini-pupillages give far lower sums to support travel costs than solicitor vacation-schemes. Having the financial burden of commuting into London lifted meant I was not restricted in my choice of minis or how many I did."

Third-year law student



Lent term 2021

Alas here we are, in a strict lockdown, with the majority of students at home and all supervisions online once again. This term has particular challenges. Unlike the Easter term, the supervisions are covering difficult, substantive material for the first time. Some students are experiencing technical difficulties at home, with unreliable WiFi, though we have allowed students to move back into college if the difficulties are serious. The experience is not uninterrupted, as it was sitting in armchairs around a coffee table, but it remains stimulating and with laughter as well as concentrated learning. Meanwhile my three children are at home, occupying my study for virtual school and other corners of the house for seminars or special needs music sessions, often all three at the same time. The daily perambulation with laptop in search of a suitable room in which to teach is a source of tension (I have flouted numerous occupational health rules by attending college meetings with my laptop perched on a pile of books on my bedside table, but I insist on a more professional setting for supervisions). In addition, this term I have a large lecture load and have to find time, physical space and, ideally, silence in the background for recording more than twenty hours of lectures (second year law undergraduates with particularly acute hearing might detect an excited young lady unable to resist singing along to Cats in the background of a lecture on remedies for pre-contractual misrepresentation)!

Conclusions

It would be wrong to dwell only on the challenges of online teaching. There are some compensating advantages. First, as the Beast from the East No. 2 brought snow to East Anglia, I was struck by the fact that, in normal times, that would have meant school closures, risky driving conditions and the inevitable postponement of supervisions: that need never happen again. Secondly, one of the challenges of supervising large numbers of students from other colleges is that it is hard to learn their names, necessitating the jotting down of a few strategic aide-memoires; online this problem disappears, with each rectangular box helpfully populated with the student's name. Most significant of all is something I simply couldn't have anticipated. One of my students uses a wheelchair, so one of the best moments of lockdown so far emerged in a conversation at Christmas with a supervisor from another college when it became clear that, after a term of teaching my students on Teams, she had been entirely unaware of the student's disability. The positive implications of this technology for teaching and workplace inclusion are worth remembering when the pandemic ends.

Finally, I would like to pay tribute to my law students. They haven't just coped, they have excelled. They are cheerful, grateful and flexible. Despite disappointment, stress and anxiety, all are working hard and immersing themselves in the intellectual challenges of supervisions. Ultimately, it doesn't matter if you are in an armchair or in front of a laptop, the joy of conquering a supervision question and being praised for it remains as central to the Cambridge experience as it has been for centuries.

Dr Janet O'Sullivan

Senior Tutor's Report



The circumstances we have faced through most of 2020 meant that much had to be done in new ways. Adaptability was essential in handling matters that usually barely change from year to year. For example, Tripos examinations were conducted as never before. Most first and second year undergraduates took either no assessments or had end of year tests that yielded a mark and some feedback, but not an official set of results. Final year students, and some others, took assessments that were rigorously marked in the usual ways. There were changes to the form of assessment, such as a bigger emphasis on coursework and online windows ranging from several hours to several days after the release of the questions for the submission of exam scripts. In addition, students benefitted from the 'safety net'. In the light of the extreme and unanticipated disruption from March to June 2020, this guaranteed that no-one would be classed with a result lower than that which they had achieved in the previous Part of their Tripos, as long as they achieved an Honours pass overall. It is a striking testimonial to the high standards our students strive to maintain that the vast majority of our candidates who achieved firsts received them on the basis of their 2020 marks and not the safety net.

In undergraduate admissions, August 2020 was an especially fast-moving and unpredictable time. The original, algorithmic calculation of grades produced almost exactly the number of confirmed places that our planning had anticipated pre-pandemic and saw us meet all the Office for Students' targets. The government U-turn and switch to Centre Assessed Grades brought a much bigger first year than usual and, interestingly given the news coverage of the issue, a negative movement relative to the targets. That said, we admitted everyone who met their offer, and there were no more deferrals than usual.

This was all very new and very different from what we are used to, but it is worth reminding ourselves that the landmarks of the academic year did happen. Finalists' Tripos exams were sat mostly at the appointed time of year; lawyers, medics, vets and others in lower years took the necessary examinations to meet the requirements of professional bodies. Students graduated even if the face-to-face celebrations and ceremonial had to be postponed. We have welcomed new year-groups of students to the JCR and MCR who are suitably qualified and are coping with their courses at least as well as previous cohorts, which suggests that the much-criticised Cambridge admissions processes have worked well in the absence of the usual examination regime.



The senior tutor with a student household at one of the freshers' suppers.



Empty pigeonholes: few students in residence, Easter term 2020.

There has been disappointment that the student experience is not as usual, but also a widely held feeling that the collegiate system has preserved more of it than has been the case for many of our students' peers at other universities. In Michaelmas a large proportion of teaching and pastoral work happened face-to-face with distancing measures in place, except when one party was shielding, or was in isolation or unable to be in Cambridge. Academics got used to sanitising surfaces between supervisions, rearranging furniture to allow for two-metre distancing or holding small meetings in a howling draught in a large room with the windows open. Other interactions happened 'remotely' via Zoom or Teams. Or, they took the form of a walk around the gardens, which became more than ever a great asset in college life. Our hardy chaplain met all new students individually in a suitably tethered and weighted down gazebo in the gardens. In what can only be described as an act of God, the first version blew away in a gale. I am pleased to report that Hugh was not in it at the time.

Amidst all this came Brexit. Again, much has changed but not everything. Applications from EU countries were down on the previous year in each of the last two years. Yet that was in the context of a rise in applications from beyond Europe as well as from UK nationals. These trends were reflected at both undergraduate and postgraduate levels and we have seen record levels of applicants for both undergraduate and postgraduate places. More than 700 students have competed for c120 undergraduate places in each of the last two years. We continue to set out our stall as seeking the very best qualified and suitable students, wherever

they come from, and welcome new students from all parts of the globe. One area that will change from 2021 is the Erasmus exchange option for those whose course involves a Year Abroad (YA) component. That includes not just linguists, but also some lawyers and postgrads, for example. Work on replacement exchanges is proceeding as we seek to secure opportunities outwith the Erasmus framework through bilateral agreements or more internship and similar placements. Planning is well under way for 2021 YA students, but in the longer run extra resources will be needed to help ensure that all our students are able to have a full and fulfilling time when their course involves a year away from Cambridge. Reverting to Covid-19, the issue of disruption to those students undertaking the YA in 2019–20 and 2020–21 was, and remains, a very challenging matter on which the university and the colleges have been working hard to make the best of a very difficult situation.

The experience of recent months has highlighted the way in which the central university and the colleges excel when they work together, combine resources and liaise effectively. The master and I have had experience of working on task forces and recovery groups where this has been absolutely clear. At times, under pressure of events and severe time constraints, tensions have been evident. Communications have not always been quite as clear or as helpful as all might have liked. Yet at the core there has been a strong sense of common purpose and willingness to work together – whether over the process for postgraduate students returning to Cambridge in the summer, producing rules and regulations aimed at ensuring

"I'm extremely grateful to have been awarded a Selwyn Masters Scholarship. The cost of graduate study in Cambridge means that many of us students are entirely dependent on loans and generous alumni donations, and while there exists a reasonable pool of funding opportunities for PhD studies, opportunities for MPhil courses such as my own are sadly very limited. The kind donation that has led to my receiving this award will have a direct impact on my ability to carry out research."

MPhil candidate, MML

the safety of all in pandemic context, or, most significantly, with the development of both symptomatic and asymptomatic testing resources across the university. The development of a system of weekly testing of all students helped us to manage what outbreaks we have had as effectively as possible and contain them quickly. That we could do so was down to the combination of university resources such as testing sites and rapid processing of tests with a tremendous effort at college level. The organisation of students into 'households' based on their gyp rooms and other shared facilities helped. Designating a whole staircase as a much larger single unit would have entailed many more being isolated at any given time. The college efforts, of course, included support for those students who had to endure isolation. That included three meals a day, two of them hot; a peer buddy system for errands; extra contact from tutors, the chaplain and directors of studies; the efforts of the porters, domestic staff and our excellent Covid-19 coordinator, Chris Cowan, in ensuring effective communications and clarity of instructions; and the huge contribution of the college nurse, Carolyn Taylor. Mention of Carolyn reminds me that one major development, and very timely it proved, was a step change in provision so that we now have nursing cover in and out of term time and a significantly longer daily presence in college of this key member of our community. This occurred thanks to a generous donation and we have been more than ever thankful to our donors for making it possible. We were also touched at several moments by the kindness of the offers early in the crisis of donations of PPE from former students in parts of the world where shortages were not as acute as in the UK. At a time when it was easy to be gloomy, such gestures meant a very great deal. We were also grateful to donors who gave us extra funds for Covid-19 specific needs. A number of students benefitted from extra technical equipment where their connectivity was a problem in lockdown conditions, for example.

I would like to thank my colleagues on the fellowship and the college staff for the good humour and commitment they have shown in very trying circumstances. New working practices such as periods of furlough for some, work from

home for others, and learning to record lectures for remote delivery for yet others have succeeded because of the willingness of all to adapt. All this has happened in the context, for many, of home schooling, caring duties and other aspects of their lives that have been even more challenging than usual. They all have my gratitude and admiration. So do our students. Some media reports have portrayed young people as irresponsible when it comes to lockdown rules. Selwyn's students contradict that caricature. The vast majority have been admirably concerned for their own and others' safety, rates of infection and breaches of regulations have been pleasingly low, rules have been respected and the stresses and anxieties of studying under pandemic conditions have been handled with resilience and good humour. I have been impressed by how students have accepted things that they may not have welcomed. I am grateful to them that this is so.

The matriculation photograph (as seen on the front cover) is a suitable image to sum up 2020. The students had been in the marquee in Old Court for induction events. Matriculation itself was moved online. At the appointed time we called them out for the photo household by household. They are grouped as never before. Instead of massed ranks alphabetically ordered, they are grouped in their households to enable distancing within the rules and the pictures were taken from the top floor of D staircase. The matriculating year groups were, however, together collectively and the college was able to mark the moment and record it for posterity. As they were getting in position, I noticed some households removing their masks to take photos of one another in their gowns. I could not help suggesting that they should also take some masked. That, I suggested, would be the defining feature of their year that will, I sincerely hope, make them unique in the college's history.

Dr Mike Sewell

An Undergraduate Perspective

Approaching life as a fresher in October 2019, I expected the usual troubles of creating the correct work-life balance or making that 9am lecture after a late night at Cindies. Of course, conducting half of my degree in a pandemic never even crossed my mind. Unfortunately, that was what 2020 had in store for us university students.

Towards the end of Lent term 2020, the global chatter surrounding Covid-19 was slowly ramping up, and I vividly remember moving out of my room in Cripps Court, joking to flatmates that we might not see each other next term. When the lockdown announcement came, I was nothing short of heartbroken to know I might not see Selwyn for another six months. Although I won't lie, I might have been ever so slightly relieved that my exams weren't taking the usual format.

I'm struggling to find the words to describe Easter term 2020. What should have been a term of hard work but also Pimms, punting and May Balls, was instead full of uncertainty as we all adjusted to university online. I have to offer my praise to everyone at Selwyn who supported us from afar and continued to provide all manner of pastoral care and academic help.

By Michaelmas 2020, I was thrilled to be back in Cambridge, and moving into a cosy new room in Old Court to start my second year. As was the theme for 2020, nothing went too smoothly. Towards the end of Week 1, the whole of my staircase got the order to lockdown. Whilst we understood the need to protect the college, and the wider Cambridge community, we were rather grumpy about the whole situation.

Despite our general glumness, I have to admit that the lockdown experience offered a unique situation to bond with my new flatmates. We enjoyed procrastinating over hundreds of cups of tea, eating our delivered Hall food around a table in the hallway, and even transformed our ground floor corridor into some variant of a batting cage. Given we couldn't leave the building, we got our daily exercise with cricket games, played with a



Matilda and fellow staircase residents isolating during Michaelmas term 2020.

lemon and a wet floor sign. I know all the college officials will be reading this, and I promise we were careful and didn't cause any permanent damage!

Our two weeks of isolation eventually came to an end, and we, of course, celebrated by doing laundry at midnight. It had been two weeks; we were running drastically low on clothes! It was moving towards November at this stage, and the freezing temperatures meant Bridgemas was on the way. However, on one particularly unseasonably warm day, I found myself in the middle of a lacrosse game against Robinson, having never picked up a stick before. And despite having little to no clue what was going on, I loved it, and it made me appreciate the collegiate sports system, for letting you try out a sport without any pressure. When we eventually return to Cambridge, I'll have to actually learn the rules so I can continue playing!

"Despite our general glumness, I have to admit that the lockdown experience offered a unique situation to bond with my new flatmates. We enjoyed procrastinating over hundreds of cups of tea, eating our delivered hall food around a table in the hallway, and even transformed our ground floor corridor into some variant of a batting cage."



Student households enjoying a subsidised Christmas dinner.

In between corridor cricket and clueless games of lacrosse, we did find some time to work in Michaelmas. Following 15 straight days in my room, I wanted to spend as little time in there as possible. Fortunately, the library, the Diamond and the college bar were open for studying in Covid-safe conditions. Which meant I spent a large amount of my time sitting in the window seat of the bar, staring out over Old Court whilst half paying attention to my online lectures.

It might sound like a cliché, but a kind of bond developed in the college community that came from living through this strange experience. We shared 'floormals,' which were our attempts at recreating the sadly cancelled formals in our very limited gyps – any excuse to wear a gown. And thanks to college's considerable efforts to make life as usual as possible, we even got to have a household Christmas dinner in Hall and could still attend the fantastic carol service in chapel.

As we face another remote term, I'm yet again upset at the thought of missing out on the traditional Cambridge experience. But I am grateful for the hope that I might eventually get to attend a May Ball in Easter 2022, and secondly, that we have such a wonderful community that



rallies at a time like this. Whether it's the JCR Ents team hosting a cocktail naming competition, or Zoom talks courtesy of Selwyn's Politics, NatSci or VetMed societies, you're never too far removed from the college atmosphere.

Matilda Head
2019, Psychology & Behavioural Sciences

Life as a Postgraduate

It's December 2019. I've just started the second year of my PhD in Chemistry examining the chemical structures of lithium and sodium-ion batteries as they are charged and discharged, and I'm on my way to the Diamond Light Source in Oxford to carry out the first in a series of what to me, at least, are major experiments for my studies. I'm travelling along the A34 with two colleagues, fellow PhD students, and (most importantly) good friends, Phil and Mike, and we're interspersing discussions of why we think a recent Nature Chemistry paper reaches ill-thought-through conclusions with what song ought to come next in our playlist. It's *You Can't Always Get What You Want* by The Rolling Stones, obviously.

As the first chorus finishes, Mike turns around and asks "so how long do you think it will be before Coronavirus hits the UK?". It's a question which I suspect none of us have truly considered, but one which leaves us silent for a few moments as we contemplate the grim possibilities of a worldwide epidemic, let alone a pandemic. Phil pipes up: "ah,

it probably won't be here until something like March, at which point, it will be spring when the weather is warmer and the virus will be quickly wiped out". Mike and I nod slowly and try to console ourselves with Phil's relatively upbeat statement. *Mr Brightside* by The Killers comes on and we return to the comfort of our music.

I'm writing this in February 2021. I'm sitting in my room in Cripps Court in Selwyn, listening to The Rolling Stones and find myself reflecting on that trip and on Phil's (sadly incorrect) prediction. I had another three major experiments spanning the globe planned for the summer of 2020, as well as two conferences. Then the first lockdown happened. Everything stopped. The Department of Chemistry closed. I returned to Cornwall, back to my parents' house (which, I realised, I hadn't spent so much time in since the end of my A-Levels).

At first, working from home was strange, disconcerting and unsettling. I had semi-regular online meetings with my supervisor to discuss



Euan in his lab.

"Throughout, Selwyn was (as per usual) incredibly supportive, with the master providing comforting emails and the MCR offering guidance and advice to its members about how to cope during lockdown. These acts of kindness, whilst small, enabled a glimpse of normality and gave me solace that 'everything was going to be alright'."



my project and where to go next, which, whilst helpful, often left me feeling frustrated at what I saw as my lack of progress due to the closure of the lab. Despite this, I had more time to reflect on my work, to properly analyse my data and – perhaps the most dreaded activity of all – begin writing up my results into something resembling a thesis. I managed to meet with Phil and Mike each week – virtually, of course – to check-in, discuss our work and play the occasional online game. Whilst none of us verbally acknowledged it, we were all clearly uncomfortable and feeling anxious about work and the future. Throughout, Selwyn was (as per usual) incredibly supportive, with the master providing comforting emails and the MCR offering guidance and advice to its members about how to cope during lockdown. These acts of kindness, whilst small, enabled a glimpse of normality and gave me solace that 'everything was going to be alright'.

As part of the relaxation of restrictions last summer, some postgraduate students were able to return to Cambridge in mid-July. I felt nervous and apprehensive about my new working life. Our lab moved to working in a 'shift' system, where each group member was assigned one of three four-hour shifts to complete their lab work for the day. To put that in context, prior to March, my normal working day in the lab was six days a week of working from just before 08:00 to just after 18:00. Now I had to accommodate the work I would normally get done in a ten-hour day into four. Experiments which I would normally run over a whole day, had to be set up so that they could run remotely. The normally busy lab (and, indeed, the whole department) was eerily quiet. As someone

who is not overly gregarious, I would accept that the reduced occupancy was more peaceful and increased the frequency with which I was able to use certain pieces of equipment, but I must admit that this new regimen didn't sit easily. It was also *exhausting*. I meticulously planned my time in the lab to squeeze my normal day of work into that precious four hours.

I have continued to run supervisions and demonstrate in undergraduate practical classes online. This perhaps proved the most challenging task: to remain positive in front of the students, provide them with reassurance and maintain an atmosphere in which they can reach their academic potential. Whether they can see through this façade, I do not know.

We have now been operating this remote working and lab shift system for nine months; despite how tiring it has been; despite how I have been unable to spend time with my friends and colleagues face-to-face; despite how stressed I have felt about my progress, college has always been there for me. The incredible support that Selwyn has offered over the last year – providing regular, good hot meals; setting up a miniature supermarket in Hall to keep everyone's cupboards lined with food; the incredible work of the housekeeping team to clean college rooms and maintain high levels of hygiene; the porters, fellows, and administrative staff ensuring college life runs smoothly – has been invaluable.

Life continues to be strange; we have had to make many difficult compromises to reach our goals and have often had to reframe our aspirations. But together, through perseverance and teamwork, we may reach a new, but different, goal.

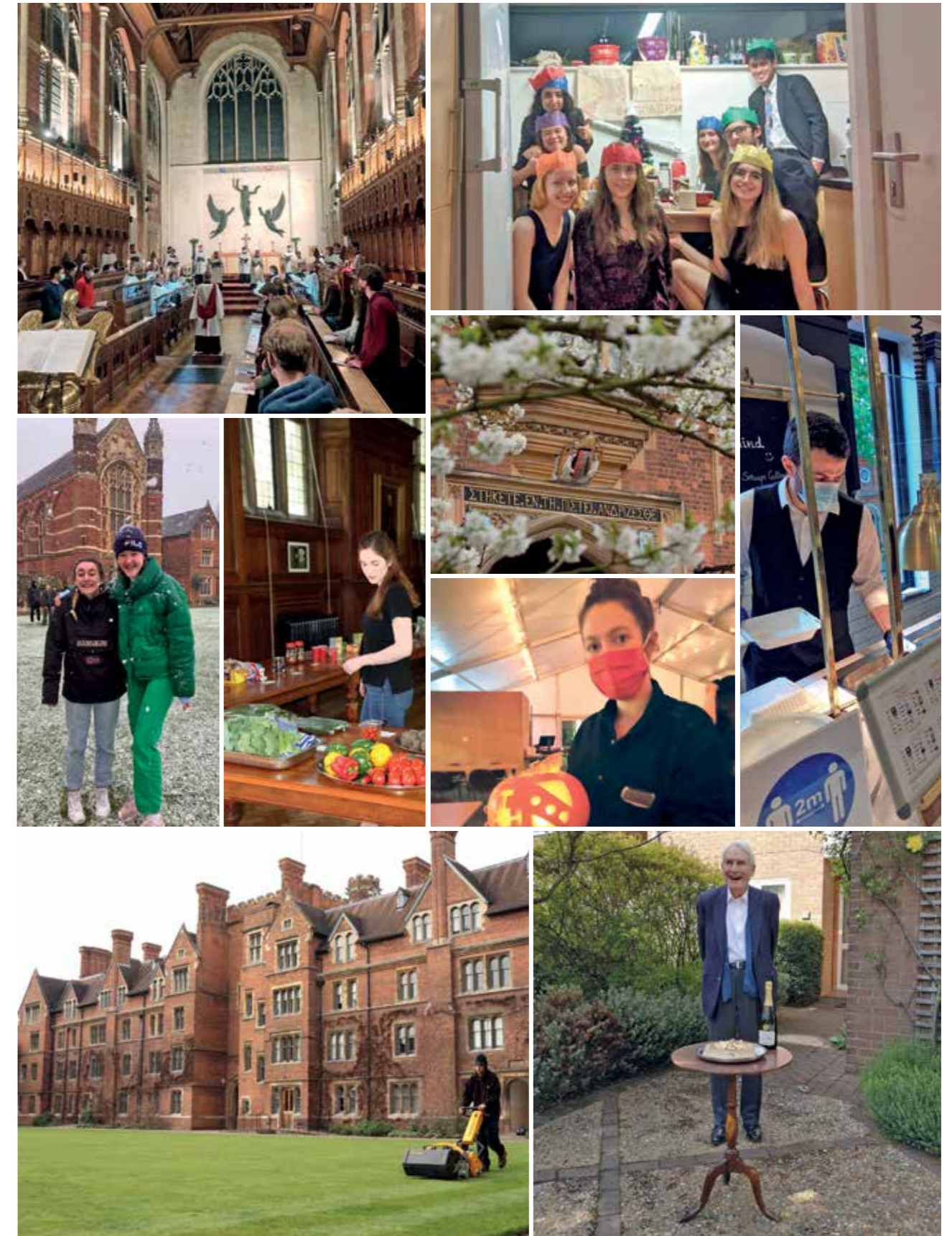
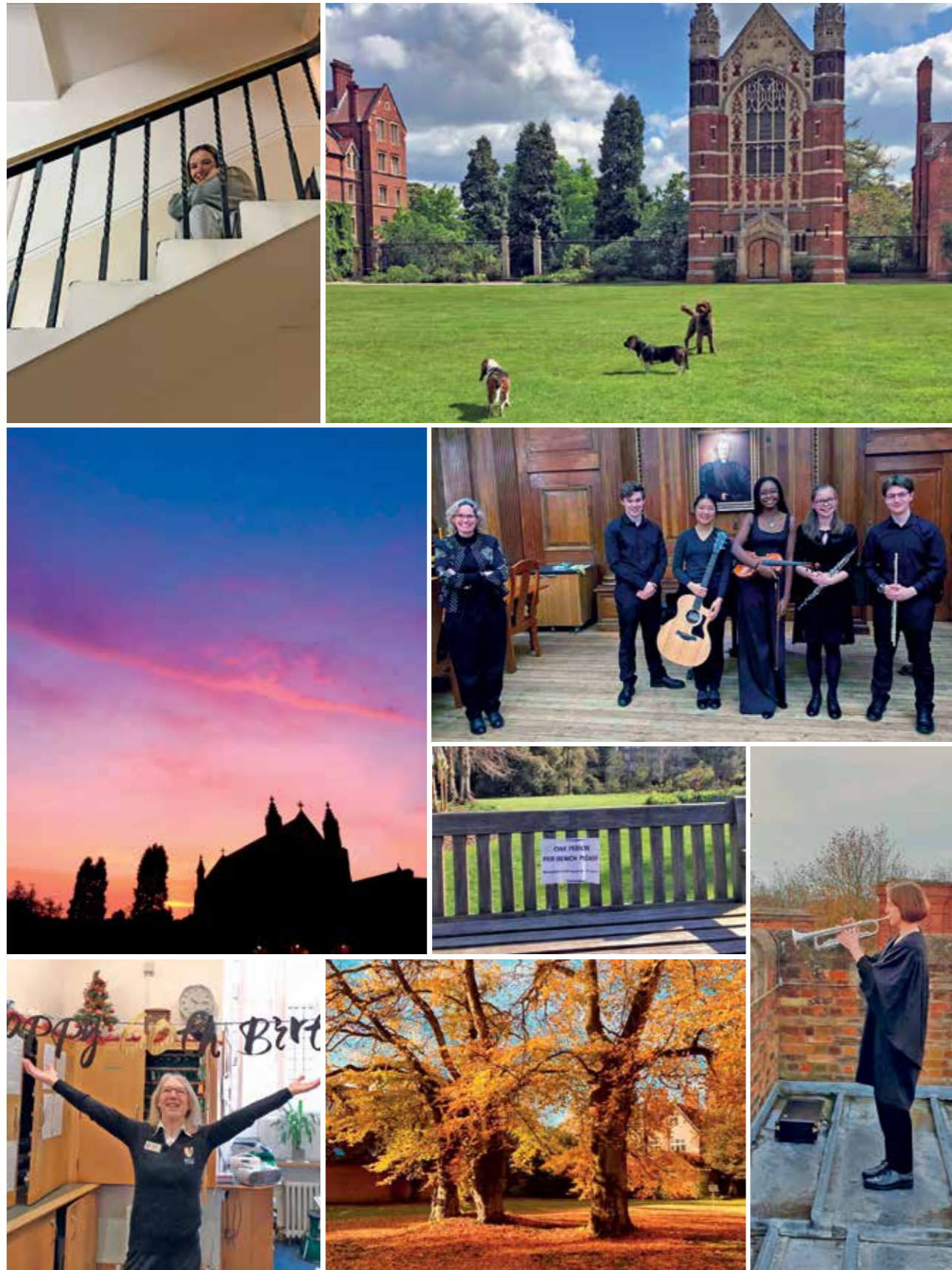


So, ultimately, perhaps Mick Jagger was right, "You can't always get what you want, but if you try sometimes, you might find you get what you need".

Thank you, Selwyn.

Euan Bassey
2014, PhD candidate, Chemistry

A Year in Pictures



Alumni Relations and Development Report



2020 will be remembered for many extraordinary things and the way all our lives dramatically altered. But not everything changed for the worse. Adversity encouraged us to think in new ways and despite the challenges, the year had many successful outcomes. In the paragraphs below, I've attempted a brief snapshot of some of the highs and lows of our year. None of the achievements would have been possible without the quiet determination of my colleagues in the alumni relations and development team to simply get on with things and make the best out of difficult situations. I'm so grateful for their efforts to provide a business-as-usual service, which together with your commitment to support the college, has enabled us to complete much of what we had hoped to achieve. You have sent us countless messages of goodwill and continued making donations at all levels, allowing us to magnificently complete our capital appeal, and provide support for our students and enable the college to offer the very best in teaching. You may have read in the bursar's report that the health crisis has inevitably given the college some severe financial knocks – and there may be more to come. But with your generous help, we know we will have the resources needed to deal with the worst and the means to maintain our aspirations to be one of the very best colleges in Cambridge. For that and much more, thank you.

You may have noticed that this year's publication is somewhat more substantial than our usual offering. That is because we felt it was important to acknowledge all the 1,060 individuals who helped us over the past three years or so to reach our £12.6m fundraising target for the new Bartlam Library and the Quarry Whitehouse Auditorium that will complete Ann's Court. I don't tire of pointing out that this has been the most successful appeal in the history of the college, both in terms of the amount raised and the number of individuals who got behind the campaign. We were undoubtedly lucky with our

timing, having brought the appeal to a close in March 2020, just as everything else was also being brought to a close across the country. But at least ours was planned and will eventually be a cause for celebration, once such things are allowed again! In the most striking way ever seen in the college, the new building will have the names of its many supporters publicly displayed, engraved on bricks, paving stones and furniture for all to see. Future students will be aware that these superb new facilities were not simply provided by 'the college' but by the generosity of hundreds of individuals, former students and others; one generation of Selwynites selflessly helping the next.

"Issue 27 (of the Magazine) is magnificent, wonderful, and heart-rending. Thanks to everyone involved. We didn't, of course, need reminding how special Selwyn is(!), but it is good to see it recorded in such a lovely way."

After the disappointment of cancelling so many planned events, it turned out that one of the best things to happen in 2020 was the college creating a new events programme, online. Since May, we have hosted a rich variety of prestigious guest speakers drawn from the fellowship, alumni and others. Of course, online events have been possible for many years but somehow they never seemed an attractive alternative to meeting up in person, breaking bread together and enjoying the sheer conviviality that characterises so many of our 'live' gatherings. Online events are certainly not the same but they do allow us to reach a much wider Selwyn audience, who for various reasons would rarely be able to participate in our usual programme. In addition, they are free to watch and you can join in from the comfort of your own home, and even invite your own guests should you wish. We're very grateful to our guest speakers who have generously given up their time to stimulate and entertain us, and to the thousands of individuals who have joined us over the last 12 months via Zoom, helping to create a tangible sense of belonging. Looking ahead, we want to return to live events, reunions, concerts and dinners just as soon as we can – but we also intend to maintain a vigorous online programme and live streamed



Specially designed Selwyn masks – a gift to students from an alumnus.

events from our new auditorium. In this way, we hope to offer all alumni the opportunity to engage with the college, whatever your circumstances and wherever you may live.

Not being able to meet up in person encouraged us to put more effort into keeping in touch with as many alumni and friends as possible. For example, during our December telephone campaign, many of the calls made by our students were simply social calls, opportunities to chat to alumni across the generations or to thank them for their help. Publications such as this one, the Magazine and the Calendar continued to be produced to a high standard and I would like to thank those of you who contribute articles and news that help make these so interesting and popular. Similarly, more and more alumni embrace social media as a way to keep up to date with fast moving college news – or just to enjoy the photographs and remind themselves how Selwyn looks throughout the changing seasons. We're usually very pleased to feature your achievements – so do let us know and we'll be happy to share such news more widely whenever possible.

"Lovely and thoughtful gift from an anonymous alumnus who graduated over 60 years ago to all current students. Heartwarming moment of the week getting this."

In reports such as this, we often talk about the generosity of alumni and the fundraising successes enjoyed by the college. It's tempting to focus upon the large, eye-catching donations that can and do transform the college in different ways. But only a tiny number of people have the means to make such gifts, and the vast majority of us exercise our philanthropy in ways that are necessarily more modest but equally important. For example, Michaelmas term saw the college welcome a full cohort of students, and awaiting each of them was the gift of a stylish Selwyn face-mask! These were provided by an alumnus and were enormously appreciated by the students. Nobody enjoys having to wear these things but this gift made it a little more fun for all of us. These students were also the first to enjoy the 'welcome grants' of £100, distributed to each undergraduate from the substantial legacy bequeathed by the late Dr Denis Elgar (SE 1957) with the aim of helping students to meet unexpected expenses incurred when moving to Cambridge and starting new courses. And towards the end of term, another alumnus, Gavin Boyle (SE 1987) made it possible for all the students to enjoy, at minimal cost, a Christmas dinner in Hall, creating a special memory at the end of what had been a challenging term. These are but a few of the many acts of kindness that we witnessed from alumni and friends in the course of the year, demonstrating how relatively small donations can have a big impact on student lives.

"Thank you so much to Dr Elgar! I was really worried about going to the ADC or buying books that I can actually underline and annotate so this is absolutely wonderful."

Of course, larger pledges enable the college to develop in different ways. Last year for example, the college was able to create new MPhil studentships in a number of subjects. These are crucially important in providing a funding bridge for gifted students who want to continue their studies but who lack access to the means to do so. As the world changes, so does the popularity of different subjects, which may require the college to expand its fellowship. Having the ability to employ occasional new fellows is therefore important and larger donations can play a significant role in providing Selwyn with the academic resources its students expect. A new philanthropic initiative has been the creation of the John Bamford (SE 1962) Fund, which will provide new student bursaries and cover all of the future costs of our schools liaison officer. This post is at the heart of the college's outreach strategy to broaden access to Selwyn and to Cambridge. In the future, we would like to develop this work, perhaps by creating a second post based in Yorkshire, underlining that



In early 2020 the prestigious and award winning Russian writer Maria Stepanova joined us in residence at Selwyn as part of the college's Russian Academic Visitor programme, now in its fourth year and entirely funded by a Selwyn supporter. In 2021 three of Stepanova's works will be published in English for the first time, introducing her to new audiences across the world.

we have a special responsibility to encourage more applications, especially from those communities who seldom think of Cambridge as a possible destination for their brightest pupils. It's an imaginative way of helping the college and we're very grateful to John and other donors who directly support our fellows and staff. Many posts within the college could be underwritten in this way, either permanently or for a fixed period, and I would be very happy to discuss how this might work in practice.

Overall, in the last financial year, the college received £3,631,465 in donations from 1,690 individuals, making Selwyn the sixth most successful college for fundraising across Cambridge. A great result, demonstrating that not only is Selwyn a very friendly college – but also one of the most generous. In addition to this amount, the college was also responsible for attracting £1,100,000 from the Harding Challenge since its launch in August 2019. This university-wide fund offers a generous matched funding scheme with the aim of providing colleges with resources to support an expanded Cambridge Bursary scheme, which is how the university and colleges give support to students from lower income backgrounds. The Harding Challenge match provides £2.62 for every £1.00 given to Selwyn by new donors and some others too, making it a highly effective way of providing significant support at a relatively low cost to yourself. The matched funds on offer are limited but should be available for the remainder of 2021. There's more information about this in the leaflet 'Supporting Selwyn Students', so do take advantage of it if you can – or contact me for further details.

In conclusion, I think we've all learned that making predictions about the future, even a few months ahead, are fraught with difficulties. But as the master has made clear, we have our aspirations and I know that we'll continue to respond nimbly to opportunities as they arise. This summer, we look forward to many of you joining us and celebrating the opening of the Bartlam Library and the Quarry Whitehouse Auditorium. And we also hope to start work on the refurbishment of the 'old library'. In the autumn, we have reunions to catch up with and new events to plan and we so look forward to meeting up with many of you in person or online. 2020 was undoubtedly a hard year – but it also demonstrated the many strengths of the college and of its extended community. Selwyn thrives on the engagement of its alumni and friends, and our students thrive on your goodwill. I hope that you too may thrive in the year ahead and in the knowledge that your friendship is warmly reciprocated by all of us here on Grange Road.

Mike Nicholson
Mike Nicholson
 Development Director and Fellow
 mgn24@cam.ac.uk | + 44 (0) 1223 330403

Online events

Since May 2020 the college has held 25 online events with a total attendance of more than 5000 alumni, friends, fellows and students throughout the world. The extended Selwyn community has provided most of our speakers and we are so grateful to them for giving their time freely to entertain, enlighten and stimulate us during this difficult year.

"It is time-consuming (and unnecessarily expensive) for those of us in a rural area to get to the normal venues of Cambridge or London and so having these events available online has been terrific."



"The pandemic cloud has delivered a silver lining by opening up events such as this to a much wider audience than before."

Our Supporters



In September 2020, between lockdowns, 1882 Society members were invited to afternoon tea at Selwyn.

The following pages record the names of those who have supported the college over the past year between 1 January 2020 and 31 January 2021. The preceding reports have provided vivid examples that illustrate the importance of your philanthropy, at all levels. Quite simply, we could not do what we do without your help.

Donors are grouped via their year of matriculation. We are pleased to recognise those who support at the **Patron** level and at the **Master's Circle** level and above. Similarly, those who have left a legacy to the college merit this symbol ¹⁸⁸², and those who have supported us for 10 years or more are indicated by ¹⁰.

Additionally this year, we are recording separately all the 1,060 individuals who were able to contribute to the successful capital appeal to complete Ann's Court with the Bartlam Library and the Quarry Whitehouse Auditorium.

"I knew I could manage the cost of living if I was careful, but the question of rent for the final term remained. I've been financially independent from my parents since I was 16, and I'm no stranger to hard work. Selwyn heard my call for help and incredibly generously answered it. MPhil study can be the most financially daunting experience if you are not in receipt of a scholarship. Selwyn and its benefactors have ensured that I can complete my studies without the endless burden of financial worry."

MPhil candidate, History

These pages describe a rich and diverse community of benefactors, a significant number of whom have never studied at Selwyn themselves. It's your support that will enable our students to leave Cambridge equipped with the means to improve the world around us – whether that's in science, medicine, politics, academia, the arts or a myriad of other activities; thank you.

Finally, although we make every effort to accurately record who has helped the college, we do make mistakes. Please accept our apologies if this has happened and let us know if your names or other details are missing or incorrect; we'll be pleased to rectify any errors.

Mike Nicholson
Development Director and Fellow

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"I had three happy and joyous years at Selwyn. It was a relatively young college then (when Victorian architecture was not so admired as it is today), but my Tutor was JKS St Joseph (David Harrison for a year of St Joseph's sabbatical) and the Master, Owen Chadwick. I seemed to have regular contact with them in those days, and have seldom since been surrounded or influenced by such academic giants. I love coming back. Just to walk through the college, and realise how fortunate I was. And, as a result, still am."

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Mr D Gethin
Dr A Hoyle
Dr A V Knapp
Mr R M Knowles
Mr R Lacey
Professor G A Lane &
Ms C Lane
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Although the pandemic curtailed some of the live performances that our choir was hoping to give during 2020, the quality of singing remained exceptionally high with a busy chapel schedule plus online recordings and performances, cementing the choir's reputation as one of the very best mixed choirs in Cambridge. As a Friend, your support ensures the choir has the facilities and resources it needs to train and perform. And with your help, we look forward to going back 'on the road' just as soon as we can.



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"Can we both just say how much we enjoyed the carol concert? It was a superb production – exactly right in terms of the music, direction and of course the top choice of readers. Made us very proud of Selwyn and very nostalgic in these rather grim times. The BBC should ditch King's College Chapel in my view – Selwyn's building is so much more atmospheric!"

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All those listed below are individuals who have shared with us their plans to leave a legacy to Selwyn. Like all donations to charities, a legacy to Selwyn is free of all tax and can be directed towards specific areas of college and student life and work. The annual 1882 Society lunch at Selwyn is one of our most enjoyable and relaxed occasions; this year's will take place on Wednesday 15th September.

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We are grateful for legacies received in 2020 from:
Mr G Z Brassay
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Dr D E Elgar

Friends of Selwyn Boat Club

2020 was mostly for the swans and the ducks who enjoyed the strangely quiet waters of the Cam for much of the year. Nevertheless, our crews have continued to train and we have hopes for glories and laurels at the May Bumps. Donations, whether via the Friends of Selwyn Boat Club or direct to the college, ensure that this sport remains affordable and accessible to all, and we are most grateful to everybody listed below for their regular support.



M1 IV crew after the Christmas races run by the City of Cambridge rowing club, on a very high river Cam.

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The Vickerstaff Sports Bursary Scheme

Staying fit and healthy in mind and body has been particularly challenging for large sections of the population with so many sporting activities curtailed by the lockdowns and tier restrictions during 2020. Looking ahead, we will need to rebuild our student teams and squads and provide encouragement to those who have simply lost the habit of competition and the joys of exercising. Thank you to those alumni sportsmen and women whose regular help allows us to provide a wide range of grants for training and equipment, travel and kit, demonstrating that college life is – and always has been – more than academic study.

Mrs L C Addy
Mr H W Allen
Mr T R Andrew
Mr I G Ashby
Mr H J B Auld
Mr D A Barton
Dr A P Bates
Mr J O A Bell
Mr S P Berry
Miss A L Bond
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Selwyn students have always set the bar high. In 1902 C S Doorly gained his half-blue for athletics. Charles Stokely Doorly OBE went on to become Archdeacon of Trinidad North.

"I was wondering if it was possible to pass on my thanks to the people who made this grant possible. I was never particularly good at sports in school, and I certainly would have found the idea of me competing nationally pretty unbelievable. Over this past year I've developed not only athletically, but also built up my teamwork skills, leadership, and most of all my self-confidence. If it's safe in future, the Cambridge team would love to build on our successes from the year, attending a training camp in Hungary and working hard to put on more performances around Cambridge and beyond. I'm incredibly grateful to the donors who make these experiences possible for students like me."

Library & Auditorium Appeal

The project began with an outstanding foundation gift of £5m from Chris Dobson (SE 1957), but we still needed the best part of £8m to complete the new building. We launched the public appeal in the autumn of 2018, and within 18 months we had reached our target – which is a testimony to the tremendous generosity of the college community. We are thrilled to record here more than 1000 names of the people who made it happen.

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Ms S B Ab-Rahman
Mr H M Adair
Dr A K Adams
Dr P N Addy[†]
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Mr R G Agass
Mr C J Aird
Mrs H R Aird
The Revd T R Albin
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Mr G S Allcott
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Miss B A R Allen
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Mr M J Anderson
Mr D E Arden
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More than 450 bricks were donated as part of the appeal.

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