

**FREEDOM OF INFORMATION (FOI) REQUEST LOG**

**1 January 2022 – 31 December 2022**

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| **Reference Number: 444** | **Date Received: 07/01/2022** | **Subject: Chinese donations and research funding** |
| **Request:**  1) Please state the total in: a) Donations  b) Research grants your college has received from Chinese (People's Republic) nationals in each of the last five financial years and the current financial year to date.  Please state what these payments were for (project title or sponsorship), and the identify of the benefactor.  Where this person is a public figure (e.g. Jack Ma), they could have no reasonable expectation of privacy under the DPA. Please limit this to donations or research grants over £5,000.  2) Please state the total in a) Donations  b) Research grants  Your college has received from Chinese (People's Republic) companies in each of the last five financial years and the current financial year to date.  Please state what these payments were for (project title or sponsorship), and the identify of the benefactor.  3) Please state the total in a) Donations  b) Research grants  Your college has received from Chinese (People's Republic) public authorities or other state sponsored bodies in each of the last five financial years and the current financial year to date.  Please state what these payments were for (project title or sponsorship), and the identify of the benefactor.  **Response:**  Selwyn College has received no donations or research grants over £5,000 from Chinese (People’s Republic) nationals, companies or public authorities/other state sponsored bodies in each of the current financial year and the previous five financial years. | | |

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| **Reference Number: 445** | **Date Received: 22/01/2022** | **Subject: Undeveloped land of the College** |
| **Request:**  1) A complete list of all undeveloped land (including land classified as ‘Rural’ or ‘Agricultural’) owned by the college, including the postcode of the landholding and its approximate size in acres.  2) the UPRNs (Unique Property Reference Number), for aforementioned land.  **Response:**  Selwyn College does not own any undeveloped land. | | |

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| **Reference Number: 446** | **Date Received: 19/08/2022** | **Subject: Student demographics and demographic details pertaining to academic misconduct** |
| **Request:**  I would like to request the following information please. Where possible could this be provided in a spreadsheet:  Questions about student demographics:  1.1 In the final semester of the academic year 2020/2021 how many students in total (across all levels and modes of study) studied at your institution?  **Response:** Please note that there isn't the concept of a 'semester' at Cambridge. The nearest equivalent is the Easter Term. The figures are therefore for Easter Term 2021.  The total students across all forms of study was 826. This includes undergraduates and both full-time and part-time postgraduates.  Of this total please provide a breakdown by:  1.2 Nationality  **Response:** The breakdown by nationality is as follows. As is usual, where responses involve small numbers a range is quoted to prevent the risk of individuals being identified. Please note that where a student holds dual citizenship, each citizenship has been counted separately, e.g. if a student held UK and US citizenship, this would count as one towards the UK total and one towards the USA total.  United Kingdom - 537  France - 19  Italy - 17  Germany - 25  USA - 49  Rep of Ireland - 16  Romania - 10  Australia - 9  China - 50  Hong Kong - 11  Canada - 7  Spain - 10  Greece - 8  India - 12  Poland - 10  Singapore - 9  In addition, the following countries were represented amongst the College's students by nationality, each in the range 1-6:  Austria, Azerbaijan, Belgium, Bangladesh, Bulgaria, Bahrain, Switzerland, Colombia, Cyprus, Czech Republic, Denmark, Ecuador, Egypt, Finland, Croatia, Hungary, Indonesia, Iran, Japan, Kenya, South Korea, Kosovo, Lebanon, Lithuania, Ukraine, Latvia, Malaysia, Mexico, Malta, Nigeria, Netherlands, Norway, Nepal, New Zealand, Pakistan, Peru, Philippines, Portugal, Russia, Slovakia, Sweden, Thailand, Turkey, South Africa.  1.3 Ethnicity  Response: The breakdown by ethnicity was:  White - English, Scottish, Welsh, N Irish, British - 541 Arab - 9 Asian - Indian or Indian British - 40 Asian - Pakistani or Pakistani British - 9 Asian - Chinese or Chinese British - 88 Any other Asian background - 28 Black - African or African British - 15 Black - Caribbean or Caribbean British - 1-6 Any other Black background - 1-6 Mixed-White & Asian/Asian British - 16 Mixed-White & Black African/Black African British - 1-6 Mixed-White & Black Caribbean/Black Caribbean British - 16 Any other Mixed or Multiple ethnic background - 35 Any other ethnic background - 10  1.4 The number that were required to provide evidence of English Language competence to commence study due to International status.  **Response:** The College does not hold any information on students required to provide evidence of English language competence.  1.5 Disability, as a total figure and where possible a breakdown of type, for example in the following format:  A No disability  B social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder  C Blind or have a serious visual impairment uncorrected by glasses  D Deaf or have a serious hearing impairment  E Long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy  F Mental health condition, such as depression, schizophrenia or anxiety disorder  G Specific learning difficulty such as dyslexia, dyspraxia or AD(H)D  H Physical impairment or mobility issues, such as difficulty using your arms or using a wheelchair or crutches  I Disability, impairment or medical condition that is not listed above  J Two or more impairments and/or disabling medical conditions  **Response:** Declared disabilities amongst these students were as follows (we cannot provide a total number as it would potentially enable estimation of the small number responses given as a range):  Social impairment - 11  Serious visual impairment - 1-6  Serious hearing impairment - 1-6  Long standing condition - 15  Specific learning difficulty - 37  Physical impairment - 1-6  Two or more impairments - 9  The College does not hold information on impairments not listed.  Academic misconduct questions:  Total number of referrals:  2.1 In the final semester of the academic year 2020/2021 how many students were referred for academic misconduct (institution wide)? If a student was referred more than once, please only count them once.  Of that number please provide a breakdown (in numbers) by:  2.2 Nationality  2.3 Ethnicity.  2.4 The number that were required to provide evidence of English Language competence to commence study due to International status.  2.5 Disability, as a total figure and where possible a breakdown of type, for example in the following format:  A No disability  B social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder C Blind or have a serious visual impairment uncorrected by glasses D Deaf or have a serious hearing impairment E Long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy F Mental health condition, such as depression, schizophrenia or anxiety disorder G Specific learning difficulty such as dyslexia, dyspraxia or AD(H)D H Physical impairment or mobility issues, such as difficulty using your arms or using a wheelchair or crutches I Disability, impairment or medical condition that is not listed above J Two or more impairments and/or disabling medical conditions  Total cases proved / substantiated  3.1. In the final semester of the academic year 2020/2021 how many student cases of academic misconduct (institution wide) were found proven/ substantiated? If a student was referred more than once, please only count them once.  Of that number please provide a breakdown (in numbers) by:  3.2. Nationality  3.3 Ethnicity.  3.4 The number that were required to provide evidence of English Language competence to commence study due to International status.  3.5 Disability, as a total figure and where possible a breakdown of type, for example in the following format:  A No disability  B Social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder C Blind or have a serious visual impairment uncorrected by glasses D Deaf or have a serious hearing impairment E Long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy F Mental health condition, such as depression, schizophrenia or anxiety disorder G Specific learning difficulty such as dyslexia, dyspraxia or AD(H)D H Physical impairment or mobility issues, such as difficulty using your arms or using a wheelchair or crutches I Disability, impairment or medical condition that is not listed above J Two or more impairments and/or disabling medical conditions  4. Does your institution use Turnitin to help staff identify cases of academic misconduct?  5. Does your institution give students access to Turnitin to help students understand academic misconduct prior to submission of work?  **Response:** Questions 2-5 are not applicable as the College does not deal with academic misconduct. Such matters are generally dealt with by the University of Cambridge. | | |

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| **Reference Number: 447** | **Date Received: 15/02/2022** | **Subject: College Admissions** |
| **Request:**  I would be grateful if you are able to provide me the following data under the Freedom of Information Act:  The number of students admitted to your college, broken down by insititution name that they applied from, as well as institution type (e.g. whether it was a secondary comprehensive, selective, Independent/private, sixth form/FE/tertiary, academy etc) for the 2022-2023, 2021-2022, 2020-2021, and 2019-2020 academic years.  The 2022-23 data is not available since we won’t know who we shall be admitting until the offer holders have got their A level (or equivalent) results.  **Response:**  I have attached a list of the UK schools from which Selwyn admitted students in each of the 2019, 2020 and 2021 matriculations (i.e. for 2019-20, 2020-21 and 2021-22 academic years respectively). As is usual when small numbers are concerned, in order to protect individuals from identification, the College admitted in the range of 1-5 students for each school each year.  The overall totals in each year by school type were as follows. I have not included 'academy' as this cuts across all the other types you requested.  2019-20 - Comprehensive 35; Selective state 25; Independent/private 28; Sixth form college/FE 12  2020-21 - Comprehensive 38; Selective state 29; Independent/private 31; Sixth form college/FE 18  2021-22 - Comprehensive 27; Selective state 40; Independent/private 21; Sixth form college/FE 16 | | |

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| **Reference Number: 448** | **Date Received: 17/02/2022** | **Subject: Donations** |
| **Request:**  Could you please tell me the amount of donations and research grants you have received since January 2016 from the following:  1. Huawei; 2. Meiya Pico; 3. Hikvision; 4. SinoPec; 5. Dahua Technology; 6. IFLYTEK; 7. Megvii Technology; 8. Sense Time; 9. Yitu Technologies; 10. Yixin Science and Technology Co. Ltd;  11. Hanban; and  12. The Chinese Ministry of Education;  **Response:**  Selwyn College has received no donations or research grants from the organisations you specified within the date range you mention. | | |

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| **Reference Number: 449** | **Date Received: 18/02/2022** | **Subject: A100 Medicine Statistics** |
| **Request:**  Please can you provide the data regarding the number of UK/home domicile applicants, applicants interviewed, offer holders for the A100 medicine course for the 2020/2021 application cycle?  **Response:**  With respect to A100 Medicine with application deadline Oct 2020 for Oct 2021 entry, UK domicile at Selwyn College, the data you requested is:  Applicants: 41  Interviewed: 23  Offered: 8 | | |

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| **Reference Number: 450** | **Date Received: 22/02/2022** | **Subject: Donations & Grants** |
| **Request:**  Please can you provide me with any information you have about donations (financial or in kind), research grants/funding and loans to your institution from the companies and individuals listed below, from the start of the 2016-17 academic year until your most recent records:  **Companies**: Gazprom; Gazprom Neft; Rossiya; Jenn Bank; General Bank; Promsvyazbank; the Black Sea Bank; Sberbank; Aquind; Rosneft; Lukoil; Novatek; Nornickel; Yandex; Polyus; Surgutneftegas.  **Individuals**: Boris Rotenberg; Igor Rotenberg; Gennady Timchenko; Lubov Chernukhin; Alexander Temerko; Dmitry Leus; Lev Mikheev.  **Response:**  I can confirm that Selwyn College has not received any donations, research grants or loans from the organisations and individuals you mention in the date range you requested. | | |

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| **Reference Number: 451** | **Date Received: 10/03/2022** | | **Subject: High Table Costs** | |
| **Request:**  How much does High Table cost?  **Response:**  We have accessible records going back to the 2014-15 academic year. Subject to a level of inclusive meals for Fellows (but not guests), the cost of High Table in the years since is as follows:  2014-15: £20.50 (guests £25.40)  2015-16: £20.70 (guests £25.60)  2016-17: £21.05 (guests £26.00)  2017-18: £21.80 (guests £26.90)  2018-19: £22.50 (guests £27.80)  2019-20: £23.20 (guests £28.65)  2020-21: £24.10 (guests £29.80)  2021-22: £24.80 (guests £30.70)  These costs cover the meal and soft drinks. | | | | |
| **Reference Number: 452** | | **Date Received: 10/03/2022** | | **Subject: Funding** |
| **Request:**  (1) For the years 2017 - 2022, I would like to be provided with details on accepted donations (worth over £10,000), gifts (worth over £10,000), grants (worth over £10,000) and funding (worth over £10,000) that have come from Russian individuals, Russian companies, Russian charities, Russian government departments/agencies, and other Russian organisations.  For each donation, gift, grant and funding, I would like the following information:  - Provide the name of the Russian individual/company/charity/government department, agency, organisation that gave the donation/gift/grant/ funding  - The date the university accepted such donation, gift, grant and funding  - The sum and description of the accepted donation, gift, grant and funding  - A description of what the donation, gift, grant and funding was used for  (2) For the years 2017 - 2022, I would like to be provided with details on accepted donations (worth over £10,000), gifts (worth over £10,000), grants (worth over £10,000) and funding (worth over £10,000) that have come from Azerbaijan individuals, Azerbaijan companies, Azerbaijan charities, Azerbaijan government departments/agencies, and other Azerbaijan organisations.  For each donation, gift, grant and funding, I would like the following information:  - Provide the name of the Azerbaijan individual/company/charity/government department, agency, organisation that gave the donation/gift/grant/ funding  - The date the university accepted such donation, gift, grant and funding  - The sum and description of the accepted donation, gift, grant and funding  - A description of what the donation, gift, grant and funding was used for  (3) For the years 2017 - 2022, I would like to be provided with details on accepted donations (worth over £10,000), gifts (worth over £10,000), grants (worth over £10,000) and funding (worth over £10,000) that have come from Kazakhstan individuals, Kazakhstan companies, Kazakhstan charities, Kazakhstan government departments/agencies, and other Kazakhstan organisations.  For each donation, gift, grant and funding, I would like the following information:  - Provide the name of the Kazakhstan individual/company/charity/government department, agency, organisation that gave the donation/gift/grant/ funding  - The date the university accepted such donation, gift, grant and funding  - The sum and description of the accepted donation, gift, grant and funding  - A description of what the donation, gift, grant and funding was used for  **Response:**  In the time period specified, the College did not receive donations, grants or funding worth over £10,000 each from Russian, Azerbaijani or Kazakh individuals or organisations as specified. | | | | |

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| **Reference Number: 453** | **Date Received: 25/03/2022** | **Subject: Ethical Banking** |
| **Requests:**   1. What bank, or banks, do you use?   **Response:** Barclays   1. Does your college have ethical commitments, in financing or otherwise? (This includes but is not limited to net-zero goals, Paris Climate Agreement commitments, commitments to UN sustainability goals etc.) If so, please specify.   **Response**: Yes.  With effect from the end of 2021, Selwyn College is divested from all material investment in fossil fuel companies.  The detailed policy was passed by the Investment Committee in October 2021 and College Council in November 2021.  The only exclusion is our small investment in CUEF, which has a separate divestment commitment.   1. In light of the serious financing of the fossil fuels and arms trades by the majority of banks, and the clear need to halt investments into such industries in order to phase out their use in accordance with the most recent IPCC report, the Paris Climate Agreement and the UN sustainability goals, are you currently engaging in activities to pressure the banks you bank with into divesting from these industries? This includes but is not limited to: letters, emails, phone calls, meetings and/or dinners etc.   **Response:** Yes, in conjunction with other Colleges for maximum impact.   1. If such plans fail to make change, would you be willing to leave your current bank(s) if a more ethical option was viable in the future?   **Response:** In principle yes, though our principal aim is to secure change of behaviour from our current bank. | | |

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| **Reference Number: 454** | **Date Received: 28/04/2022** | **Subject: Employment practices 2022** |
| **Request:**  1. As of April 2022, the exact lowest hourly wage paid by the college to permanent or temporary employees, over the age of 18, who are not trainees or apprentices, not including holiday pay.  2. As of April 2022, the exact lowest hourly wage paid by the college to casual workers (including those on zero-hour contracts, if applicable), over the age of 18, who are not trainees or apprentices, not including holiday pay.  3. As of April 2022, the number of workers (employees or casual workers), if any, in the college who are over the age of 18 and paid below £9.50 per hour.  4. As of April 2022, the percentage of workers (employees or casual workers) in the college in non-academic/administrative positions who are over the age of 18 and paid below £9.50 per hour.  5. The name(s) of any external employment agencies used to provide staff in the two years prior to April 2022.  **Response:**  As of April 2022, the College paid a minimum of £9.90 per hour, not including holiday pay, to all permanent and temporary employees and casual workers (including those on zero hours contracts), who were not trainees or apprentices, over the age of 18. | | |

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| **Reference Number: 455** | **Date Received: 05/04/2022** | **Subject: China Investments** |
| **Request:**    I am writing to you under the Freedom of Information Act 2000 to request the following information:    1. The amount of money in sponsorship or funding given to your institution from universities, institutions, organisations or companies based in China per year.    2. Ideally, I would like a breakdown of the information for each academic year over the last five years (from 2016/2017 to 2020/21).  3. I would also like a breakdown of the funding or sponsorship sources for each academic year.    4. If you have data for the 2021/22 academic year you can provide this would also be helpful.    **Response:**  Selwyn College as an institution has not received funds in sponsorship or funding from universities, institutions, organisations or companies based in China in the period you mention. | | |

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| **Reference Number: 456** | **Date Received: 25/07/2022** | **Subject: Drinks Budget 2017-2021** |
| **Request:**  1) the college’s annual budget for wine for the years 2017,2018,2019,2020, and 2021.  2) the college’s annual budget for port for the years 2017, 2018, 2019, 2020, and 2021.  **Response:**  The College does not maintain separate budgets for wine and port, but I can tell you what was spent on each where this was separately recorded. In addition, please note that records are maintained for the College's financial year, which runs from July to June.  Wine  2016-17 - £31,365  2017-18 - £30,733  2018-19 - £42,469  2019-20 - £24,531  2020-21 - £3,241  Port  2016-17 - Nil  2017-18 - Nil  2018-19 - £2,153  2019-20 - £10,213  2020-21 - Nil | | |

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| **Reference Number: 457** | **Date Received: 29/07/2022** | **Subject: English MPhil Scholarships** |
| **Request:**  I am seeking information pertaining to scholarships, studentships and academic awards and grants available to applicants for MPhil English Studies. Please could you indicate, for the application cycles 2017-18, 2018-19, 2019-20, 2020-21:  1. How many applicants there were for each award.  2. How many were shortlisted and/or interviewed (if applicable).  3. Any selection criteria used (i.e. how is academic merit discerned?)  4. How many awards were made (e.g. 200 applications, 50 shortlisted, 10 awards).  5. The degree class of the successful applicants (e.g. 1 - 1\*, 8 - First, 2 - 2.i etc.)  **Response:**  Selwyn College does not have any specific scholarships, studentships or academic awards/grants that relate solely to MPhil English.  It is important to note that given the way that postgraduate funding works, the process is run by the University in coordination with the Colleges and we do not have a separate competition in Selwyn. | | |

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| **Reference Number: 458** | **Date Received: 03/08/2022** | **Subject: Employment practices in line with the Living Wage** |
| **Request:**  1. As of August 2022, the exact lowest hourly wage paid by the college to permanent or temporary employees, over the age of 18, who are not trainees or apprentices, not including holiday pay or benefits.  2. As of August 2022, the exact lowest hourly wage paid by the college to casual workers (including those on zero-hour contracts, if applicable), over the age of 18, who are not trainees or apprentices, not including holiday pay or benefits.  3. As of August 2022, the number of workers (employees or casual workers), if any, in the college who are over the age of 18 and paid below £9.90 per hour.  4. As of August 2022, the number of workers (employees or casual workers), if any, in the college who are over the age of 18 and paid over £80,000 annually.  5. As of August 2022, the percentage of workers (employees or casual workers) in the college in non-academic/administrative positions who are over the age of 18 and paid below £9.90 per hour.  6. As of August 2022, is the college currently in the process of gaining accreditation from the Living Wage Foundation?  7. The Real Living Wage for 2022, set by the Living Wage Foundation, is set to be announced in September. What plans or timeline does the college have for increasing pay in line with this?  8. If the college uses any external employment agencies to provide staff, the number of contracted staff who worked 2 or more hours a day, in any day of the week, for 12 or more consecutive weeks, in the year prior to August 2022, who were paid below £9.90 per hour.  **Response:**  1. £9.90  2. £9.90  3. None  4. 1  5. None  6. No  7. Not yet decided. In previous years, when the real living wage was announced later, the College changed pay rates in November  8. Not known | | |

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| **Reference Number: 459** | **Date Received: 10/08/2022** | **Subject: Oil and gas companies** |
| **Request:**  For the calendar years 2017, 2018, 2019, 2020, 2021 and 2022, I would like to be provided with details on accepted donations, gifts, grants, sponsorships, scholarships and funding (including research funding and teaching funding, as well as funding for staff and professorships) that have come from oil and gas companies. For each, I would like the following information:  - The name of the oil/gas company that gave the donation, gift, grant, sponsorship, scholarship or funding  - The start and end date of the donation, gift, grant, sponsorship, scholarship or funding if available  - The sum and description of the accepted donation, gift, grant, sponsorship, scholarship and funding  - A description of what the donation, gift, grant, sponsorship, scholarship and funding was used for  If your records are held in such a way where it is difficult to search by sector (e.g. oil and gas), then I am happy to narrow the request to the following companies:  - BP  - Shell  - Saudi Aramco  - Gazprom  - Total  - Chevron  - Equinor / Statoil  - China Petroleum and Chemical Corporation (SINOPEC)  - Eni  - Exxon  - ConocoPhillips  - PetroChina  - Rosneft  - Lukoil  - China National Offshore Oil Corporation (CNOOC)  **Response:**  In the calendar years you mention, Selwyn College as an institution has not received any donations, gifts, grants, sponsorships, scholarships and funding (including research funding and teaching funding, as well as funding for staff and professorships) that have come from oil and gas companies, and specifically not from those that you list.  Please note that we cannot speak on behalf of Cambridge University. | | |

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| **Reference Number: 460** | **Date Received: 12/08/2022** | **Subject: G100 Admissions Information** |
| **Request:**  I would like to request the following information for the G100 Mathematics/Maths with Physics course, for the application cycles of 2017, 2018, 2019, 2020, and 2021 (To clarify, 2021 application cycle would refer to applicants applying in 2020 for entry in 2021 or deferred entry in 2022):  1. The total number of conditional offer holders (applicants who had received an offer for G100 at Selwyn and had STEP as a condition of their offer) who took STEP.  2. The number of conditional offer holders (as defined above) who met the STEP condition of their offer.  3. The number of conditional offer holders (as defined above) who missed their STEP condition but were still admitted to Selwyn, or another college, for G100.  4. The number, if any, of students who were admitted to Selwyn for G100 through the August Reconsideration Pool.  **Response:**  Thank you for your enquiry.  I have responded with the data you asked for set out below.  As is usual, where small numbers are involved we provide a range to protect individuals from the risk of identification.  In line with your clarification, the application year is for the following year's entry, or the year after that in the case of deferred entry. | | |

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| **Application year** | **G100 total offers** | **Admitted, meeting STEP** | **Missed STEP but admitted\*** | **Admitted via August reconsideration** |
| 2017 | 13 | 0-5 | 0-5 | 0-5 |
| 2018 | 10 | 0-5 | 0-5 | 0-5 |
| 2019 | 13 | 0-5 | 0-5 | 0-5 |
| 2020 | 12 | 0-5 | 0-5 | 0-5 |
| 2021 | 12 | 0-5 | 0-5 | 0-5 |

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| **Reference Number: 461** | **Date Received: 24/10/2022** | **Subject: PGCE** |
| **Request:**  Could you please provide the following pieces of information:  (1) The total amount of fee income received at the regulated undergraduate rate for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022  (2) The average amount of fee income received at the regulated undergraduate rate for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022  (3) The total amount of fee income received at the unregulated undergraduate rate  for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022  (4) The average amount of fee income received at the unregulated undergraduate rate  for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022  (5) The total amount of fee income received at the graduate rate for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022  (6) The average amount of fee income received at the graduate rate for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022  (7) The total amount of expenditure on teaching for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022  (8) The average amount of expenditure on teaching for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022  (9) The total amount of expenditure on tutorial for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022  (10) The average amount of expenditure on tutorial for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022  (11) The total amount of expenditure within any other budget (including  research, bursaries, and scholarships) for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022  (12) The average amount of expenditure within any other budget including (research, bursaries, and scholarships) for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022  **Response:**  We have negligible numbers of PGCE students at Selwyn College, and in some years none at all.  Given the small numbers involved, providing this detail could lead to the identification of the students concerned and fee, teaching, tutorial and bursary information related to them individually, and therefore, as is usual in these circumstances, I can provide a range of student numbers.  This is between 0 and 5 in each of the three years you mention. | | |

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| **Reference Number: 462** | **Date Received: 03/11/2022** | **Subject: Land Access** |
| **Request:**  Could you please provide the following:  1) A list of all college sites and facilities which are freely accessible to the general public (non college-members) without cost, keycard or permission from porters, and, for each of these facilities, the hours in which they are accessible.  **Response** - the main College site bounded by Grange Road, West Road, Sidgwick Avenue and the University's Sidgwick site, including the gardens, during daytime hours. This does not include access to residential or other buildings on the site.    2) A list of college sites and facilities which are accessible to the general public at a cost.  **Response** - none.    3) Have the conditions of access for members of the public for the college site, changed since 2019? If so, when did they change?  **Response** - they changed during the Covid pandemic in response to national regulations and to maximise the safety of members of the College community, but have since returned currently to the same conditions as in 2019.    4) Does the college itself run events to which the general public are invited? If so, how are these events promoted?  **Response** - occasionally. The approach to the promotion of such events will vary depending on the nature of the event. | | |

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| **Reference Number: 463** | **Date Received: 03/11/2022** | **Subject: Bed Bugs** |
| **Requests and Responses:**  Q1) For each of the last three academic years (2018-19, 2019-20, 2020-21), how many reports of bed bug infestations have been made to your College?  **Response:** No records kept. Normally a picture is sent to the Pest Controller who advises to dispose of the mattress if there is indeed a case of bedbugs.  Q1b) What is the life cycle of mattresses given to students?  **Response:** We replace mattresses upon requests from students. If there is a visible deformation we would replace.  Q2) For each of the last three academic years (2018-19, 2019-20, 2020-21), how many mattresses were treated and how many were discarded as a result of bed bug infestations?  **Response:** None treated. 5 discarded in total.  Q3) For each of the last three academic years (2018-19, 2019-20, 2020-21), how many reports did the `College receive of cockroach infestations?  **Response:** No records kept; 2 reports of which 1 wasn`t cockroaches  Q4) For each of the last three academic years (2018-19, 2019-20, 2020-21, how many reports did the College receive of rodents being seen/found in student accommodation?  **Response:** None  Q5) For each of the last three academic years (2018-19, 2019-20, 2020-21, please provide details of any other pest infestations reported to the University such as ants?  **Response:** Ants  2019 – 2020 = 0  2020 – 2021 = 2  2021 – 2022 = 1  Q6) For each of the last three academic years (2018-19, 2019-20, 2020-21, how many reports of damp in student accommodation were made?"  **Response:**  11/11/2018 – 11/11/2019 = 14  2019-2020 = 10  2020 – 2021 = 8  Q7) What other pests were reported in accommodation you provide to students?  **Response:** Maybugs, Worms from drains, Wasps | | |

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| **Reference Number: 464** | **Date Received:** 11/11/2022 | **Subject: Mining Companies** |
| **Request:**  For the calendar years 2017, 2018, 2019, 2020, 2021 and 2022, I would like to be provided with details on accepted donations, gifts, grants, sponsorships, scholarships and funding (including research funding and teaching funding, as well as funding for university staff and professorships) that have come from mining companies. For each, I would like the following information:  - The name of the mining company that gave the donation, gift, grant, sponsorship, scholarship or funding  - The start and end date of the donation, gift, grant, sponsorship, scholarship or funding if available  - The sum and description of the accepted donation, gift, grant, sponsorship, scholarship and funding  - A description of what the donation, gift, grant, sponsorship, scholarship and funding was used for  If your records are held in such a way where it is difficult to search by sector (e.g. mining), then I am happy to narrow the request to the following companies:  BHP / BHP Billiton  Rio Tinto  Anglo American  Glencore  **Response:**  I can confirm that Selwyn College has not received or accepted any donations from mining companies during the years mentioned in the query. | | |

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| **Reference Number: 465** | **Date Received: 15/11/2022** | **Subject: Bio Natsci Admission Information 2019-2022** |
| **Request:**  I am requesting the following information about the Biological Natural Sciences Admission in Selwyn College:  For each candidate apply to Selwyn College, Biological Natural Sciences in UCAS cycles 2019-2022,  1. Whether this candidate received an offer from Selwyn College  2. Whether this candidate was pooled, and was made an offer by other colleges  3. His/Her NSAA scores of each Section  4. His/Her interview scores in each academic interviews, and, if scored, general interviews  Regarding the documents about the admission processes,  1. Interviewer's Report Form used in academic interviews  2. Interviewer's Report Form used in General Interviews, or any guide/documents detailing how the General Interview is used in admissions.  **Response:**  The answers to your enquiries are below. I note that aggregate information is reported. Numbers from 0-5 are reported as ´<6´. Provision of individual data is exempt under Section 40(2) of the Act.  Question 1. The information is published here: <https://www.sel.cam.ac.uk/sites/default/files/assets/joining/Statistics-2022.pdf>  Question 2. The number of applicants that were pooled and the number that were made an offer by other colleges is:  pooled offer  2019 9 <6  2020 13 <6  2021 7 <6  2022 10 <6  Question 3. The NSAA score is reported by Selwyn College as a decile rank 1 - 10 (10 is best) relative to all of the Natural Sciences Tripos (B) applicants to the University of Cambridge. The average decile rank of our applicants in each year was:  2019 5.9  2020 6.1  2021 6.6  2022 6.3  Question 4. The interview score is retained as an average of all interviews (i.e., academic and general interviews). The average interview score of our applicants in each year was:  2019 [not retained]  2020 6.6  2021 5.7  2022 6.5  In relation to the second part of your query:  Question 1. The academic interview report form used is standardised:  <https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.whatdotheyknow.com%2Frequest%2F678999%2Fresponse%2F1609707%2Fattach%2F2%2FInterview%2520report%2520form.pdf%3Fcookie_passthrough%3D1&data=05%7C01%7Cslb54%40universityofcambridgecloud.onmicrosoft.com%7C1efeffb69a934c39815508daddb489cd%7C49a50445bdfa4b79ade3547b4f3986e9%7C1%7C0%7C638066064718916904%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=EJhKE60ICzvfq2y8WmA%2BOdln5M%2BXda%2F1jftm2dF6C3k%3D&reserved=0>  Question 2. The general interview report form used is the same as that for academic interviews: see answer to Question 1.  Could you please also provide the offer holders' average NSAA and Interview scores in UCAS cycles 2019-2022?  Question 1. The NSAA score is reported by Selwyn College as a decile rank 1 - 10 (10 is best) relative to all of the Natural Sciences Tripos  (B) applicants to the University of Cambridge. The average decile rank of our offer-holders in each year was:  2019    7.3  2020    8.2  2021    8.2  2022    7.1  Question 2. The interview score is retained as an average of all interviews (i.e., academic and general interviews). The average interview score of our offer-holders in each year was:  2019    [not retained]  2020    7.6  2021    8.0  2022    7.4 | | |