

NEWNHAM & SELWYN COLLEGE

A free, confidential service to help improve your writing skills

Students of any discipline, at any level of study (from 1st year to postgraduate) – and staff – are welcome to book a **50-minute free one-to-one** session.

The Royal Literary Fund Writing Fellow is a professional, published author whose role is to help you strengthen your academic writing. Sign up for a **FREE** one-to-one tutorial for advice on:

- planning your study time
- structuring your essay, dissertation or report
- expressing your ideas more clearly
- sorting out confusion about grammar and punctuation
- discovering techniques for editing and proofing your work
- increase your confidence about writing and enjoyment of the process.

Please note that RLF Writing Fellows do not undertake proofreading or EAP tuition.

Appointments are available on Tuesdays, Wednesdays and Thursdays, between 10am and 3pm during term time. Only book one session at a time.

Most sessions are in-person, in Newnham College (Room Pfeiffer G07), but you may enquire about an online session if you cannot travel (however, you must be in the UK at the time).

To enquire or book your session, email: pa528@cam.ac.uk



Professor Pragya Agarwal is a writer, and a behavioural and data scientist. She is the author of four widely acclaimed and award-winning non-fiction books including Sway: Unravelling Unconscious Bias (Bloomsbury, 2020), (M)otherhood: On the choices of being a woman (Canongate, 2021) and Hysterical: Exploding the myth of gendered emotions (Canongate, 2022). Pragya is a visiting professor at Loughborough University, and a Fulbright scholar at City University of New York. She has also been awarded a Bodleian and British Library fellowship and membership of NYPL Humanities Centre. Her writing has been published in Wired, Scientific American, New Scientist, TLS, Guardian, Literary Hub and others, and she is the winner of a Nesta Crucible award for 'innovative inter-disciplinary thinking' and a Transmission award for 'making complex scientific ideas accessible'.